

**THE LANGUAGE LEARNING STRATEGIES IN COMPREHENDING
REPORT TEXT APPLIED BY THE ELEVENTH GRADE STUDENTS AT
MA DARUL ULUM PALANGKARAYA**

THESIS

Presented to department of education of the State Islamic College of
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The Degree of sarjana Pendidikan



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STRATEGI PEMBELAJARAN BAHASA DALAM MEMAHAMI TEKS REPORT YANG DIGUNAKAN OLEH SISWA KELAS SEBELAS MA DARUL ULUM PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan memberikan gambaran bagaimana strategi pembelajaran bahasa dalam memahami teks report yang digunakan oleh siswa kelas sebelas MA Darul Ulum Palangka Raya. Tujuan utama penelitian ini adalah untuk mengidentifikasi strategi pembelajaran bahasa dalam memahami teks report yang digunakan oleh siswa yang sukses dalam memahami teks report dan strategi pembelajaran bahasa dalam memahami teks report yang digunakan oleh siswa yang tidak sukses dalam memahami teks report.

Penelitian ini menggunakan metode mixing. Dalam pengumpulan data, penelitian ini menggunakan teknik tes, kuesioner, wawancara dan dokumentasi. Dalam menganalisa data, penulis menggunakan teknik pengumpulan data, penyeleksian data, pemaparan data, dan penarikan kesimpulan atau verifikasi. Subjek pada penelitian ini yaitu 18 orang siswa kelas sebelas MA Darul Ulum of Palangka Raya. Mereka dipilih berdasarkan nilai tertinggi dan terendah. Untuk pengambilan subjek ini digunakan sampel bertujuan.

Temuan penelitian ini yang pertama adalah Strategi pembelajaran bahasa yang digunakan oleh siswa sukses dalam memahami teks report adalah dengan menggunakan strategi memori yaitu membaca Koran dan majalah berbahasa inggris. Strategi kognitif yaitu membuat sebuah rangkuman, membuat sebuah kata bahasa inggris kedalam kalimat. Strategi kompensasi yaitu bertanya menggunakan bahasa inggris. Strategi metakognitif yaitu mencoba menggunakan bahasa inggris ketika bercakap-cakap dengan teman. Strategi affektif yaitu membandingkan kemampuan bahasa inggris dengan yang lain. Strategi sosial yaitu meminta teman untuk mengoreksi pemahaman bahasa inggrisnya.

Yang kedua adalah Strategi pembelajaran bahasa yang digunakan oleh siswa tidak sukses dalam memahami teks report adalah strategi memori yaitu membaca majalah dan Koran berbahasa inggris, mengulang bacaan jika belum memahami isi bacaan, dan cepat memahami bacaan berbahasa inggris jika terdapat gambar. Strategi kognitif yaitu untuk mengingat sebuah kata, mencoba membuat kata tersebut kedalam sebuah kalimat, membuat rangkuman untuk mempermudah memahami isi bacaan berbahasa inggris. Strategi kompensasi yaitu bertanya menggunakan bahasa inggris. Strategi metakognitive adalah bercakap-cakap dengan teman menggunakan bahasa inggris, membuat jadwal tersendiri untuk belajar bahasa inggris. Strategi affective yaitu membandingkan kemampuan bahasa inggris dengan yang lain. Strategi social yaitu meminta teman atau orang lain untuk mengoreksi pemahaman bahasa inggrisnya.

Kata Kunci: *language learning strategy, reading comprehension, report text, successful and unsuccessful student.*

THE LANGUAGE LEARNING STRATEGIES IN COMPREHENDING REPORT TEXT APPLIED BY THE ELEVENTH GRADE STUDENTS AT MA DARUL ULUM PALANGKA RAYA

ABSTRACT

The principle purposes of this study were to describe language learning strategies in comprehending report text applied by the eleventh grade students of MA Darul Ulum Palangka Raya. Because of that, the purposes of this study were to identify language learning strategies applied by successful students in comprehending report text and language learning strategies applied by unsuccessful students in comprehending report text.

In this study, the writer used mixed research. In collecting the data, it used some techniques such as test, questionnaire, interview and documentation. In analyzing the data, it used some techniques such as data collection, data reduction, data display, and conclusion drawing/verification. The subjects of this study were 18 students of the eleventh grade in MA Darul Ulum Palangka Raya. They chosen based on highest and lowest score in comprehending report text. To take the subject, it used purposive sampling.

The main research findings for the first, The language learning strategies applied by successful students in comprehending report text were memory strategy are reading English newspaper and English magazine and repeat reading. Cognitive strategy are made a summary and made a word in the form of sentence. Compensation strategy is asked using English. Metacognitive strategy is tried using English in dialogue with friends. Affective strategy is comparing the ability in English with others. Social strategy is asking friends to correct the English comprehension.

The second, The language learning strategies applied by unsuccessful students in comprehending report text were memory strategy are reading English magazine and English newspaper, repeat readings if he did not understand the contents of the text and could understand the reading quickly if there is an image. Cognitive strategy are for remembering new words, tried to made it in a sentence and made a summary for easy reading in understanding the content of the English language. Compensation strategy is asked using English. Metacognitive strategies are dialogue with friends using the English language and making its own schedule for studying English. Affective strategy is comparing the ability with others. Social strategy is asked a friend or someone else to proofread the English language comprehension.

Key words: language learning strategy, reading comprehension, report text, successful and unsuccessful student.

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The writer realizes that the study is still far to be perfect, therefore some constructive critical and suggestion are warmly welcome. Hopefully, may Allah keep us on the straight path and reward us for what we have done and this can be useful for all of us.

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DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitles “THE LANGUAGE LEARNING STRATEGIES APPLIED BY THE ELEVENTH GRADE STUDENTS AT MA DARUL ULUM PALANGKA RAYA” is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, April , 2014
My own declaration

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“DEDICATION”

THIS THESIS IS DEDICATED TO:

- *My beloved parents (WiDoyo & Rahmiatun), my beloved younger brother Noverianto ragil Prasetyo and all my family, thanks for your love, pray, guidance and support.*
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وَمَنْ جَاهَدَ فَإِنَّمَا يُجَاهِدُ لِنَفْسِهِ إِنَّ اللَّهَ لَغَنِيٌّ عَنِ الْعَالَمِينَ ﴿٦﴾

“And whoever strives only strives for (the benefit of) himself. Indeed, Allah is free from need of the worlds.”

(QS Al-Ankabut [29]: 6)

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LIST OF ABBREVIATION

KTSP	: Kurikulum Tingkat Satuan Pendidikan
SMA	: Sekolah Menengah Atas
MA	: Madrasah Aliyah
MAN	: Madrasah Aliyah Negeri